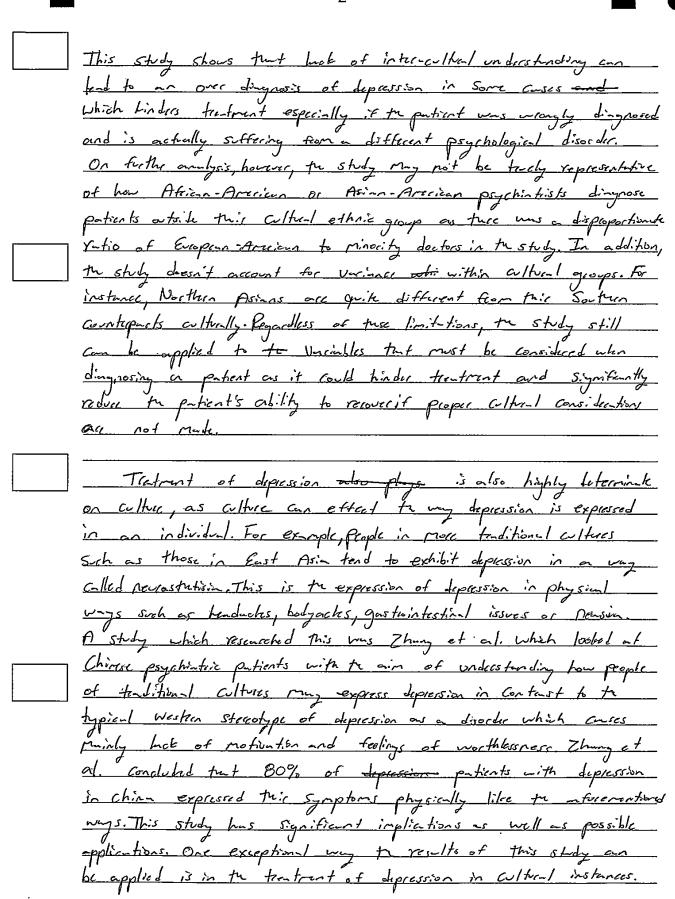
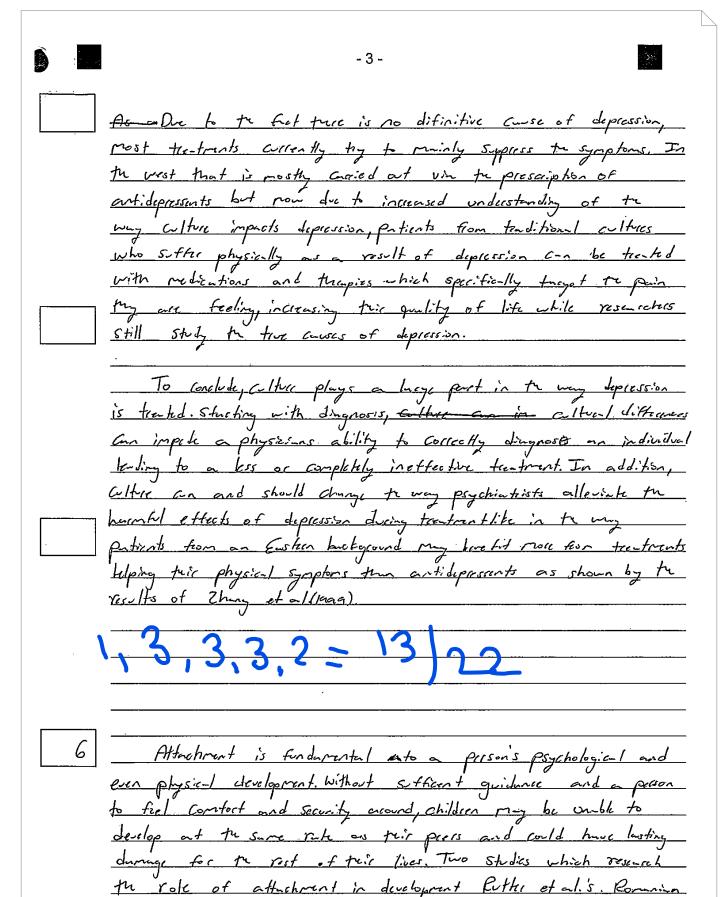
## ANSWER BOOKLET LIVRET DE RÉPONSES CUADERNILLO DE RESPUESTAS



**4 PAGES / PÁGINAS** 

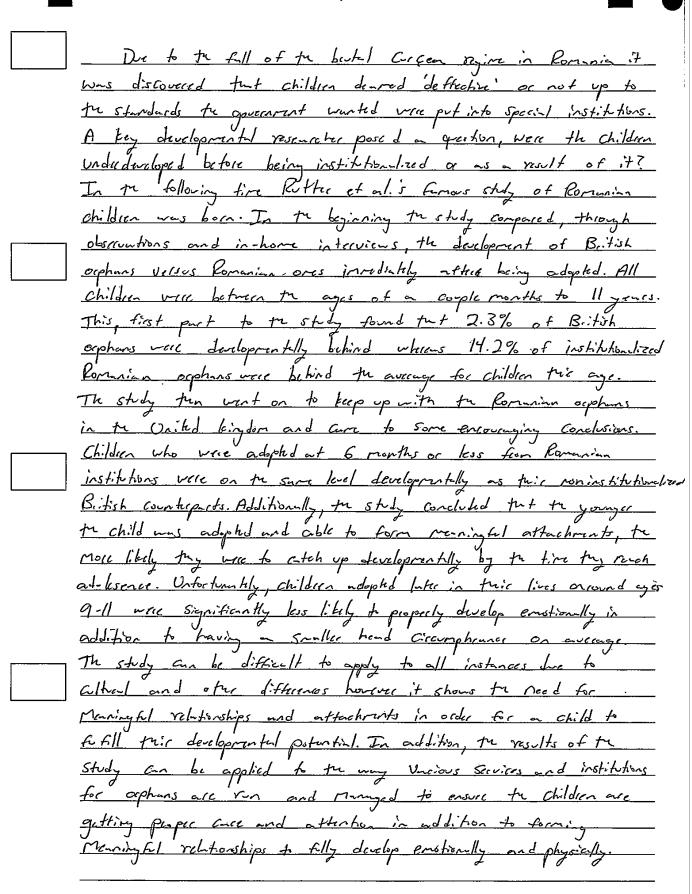
	e start of each answer to a question, write the question number in the box. / Avant de répondre à une question, veuillez écrire le numéro question que vous allez traiter dans la case prévue à cet effet. / Al comienzo de cada respuesta, escriba el número de pregunta en la casilla.
	Example Exemple 27 2 7 Example Exemple 3 3
7	
3	and collisions of culture an hinder on tentrant process while
	intercultual understanding an improve it. De to cultural differences,
	tentment in Lepression varies from alter to culture. Two studies which
	suport to tale provide insight into the vale culture plays in the
~	trentrent of Supression are Thung et al. Condroke in 1999and
	Jankins-Hall and Sacro (198/998). With more cultural understanding to
	tu-treat of depression can become more effective overall and tentrant
	an be presonalized to fit people's cultural backgound and get ten
•	on the parts to vecorey Lister.
	Arguably to most important part of treating depication and
	any other psychological disorders is the diagnosis and identification or
	for illness. This can be difficult due to cultural burriers and look
	of intercultural understanding. To study this, the study Jankins-Hull
	and Sucro was underther in 1998. The study took doctors from
	Vincions cultural and ethnic backgrounds (Eulopean-American, African-Avering
	and Asian-Arecional and had turn diagnose patients after vateling
	a video type of them describing this Symptoms and expresences. The air of this was to see if a difference in altuland ethnic
	brokyound effected the doctor's diagnosis. The result of the distributy
	Should tut, on arrange, not European-Arerian doctors were twice
	as likely to linguose minority patients with depression than
	Minority doctors were to present diagnose which patients with depression





Study and Tierney et al. is study of the coccol-ton

betreen attachment and development in high-risk individuals.



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	Example Exemple 27 2 7 Ejemplo Example Exemple 3 3
(continued)	Three is firther evidence to Show the Significant vole attachment
,107417-001	plays in declopment but this time in a different way. Attachment an hure a protound effect on individuals who lack it but gain it
	later in early adolesence. Prayrams like Big Booters Big Sisters take
	Children from too-bled brokegrounds where children may be lacking
	Meningal attachments such as finilies siftering from alcoholism
	or duy use and pairs those children up with mentors whom try
	from making ful attachments with. According to the organisation,
	kids from high-risk buckywards who purhos in the program are
	46% less likely to abuse drugs, 27% less likely + tey alcohol, and
•	51% less likely to skip schoolthan other high-viste children.
	This highlights to profound effect maningful attachments our have
	on de-clopment. To firther study to effect of meaning ful
	attachments to mentors to study Tierney et al. was devised.
	144 high-risk phildren, denned high-risk due to this backgrounds,
<u> </u>	vece Split into two groups. In ore group to children were
	given menters and in the other group the children were not. The
	Children were ages 6-11. Dring the course of the Study interviews and
	Observations were made of the children to determine . F attachments
	have an effect on development. The study concluded that those in the
	group with renters who had fored maning fil Yel-houships with
	this mentors were less likely to show deviant behavior and
	more likely to exhibit prosocial behavior from this mentoclass
	Counterparts. Despite the ethical limit thous that children in the mentalless

