**International Studies Participation Rubric**

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| **Task** |  | |  | | | Image result for emoji big smiley face | |
| **Current Events** | Rarely offers, comments on, and/or makes connections with current events | | Sometimes offers, comments on, and/or makes connections with current events | | | Often offers, comments on, and/or makes connections with current events | |
| **Listening** | Often projects lack of interest or disrespect of others | | Sometimes displays lack of interest or respect for others | | | Actively and respectfully listens to peers and teacher | |
| **Preparation & Task Orientation** | Exhibits little evidence of thinking about /engaging with material – skims, takes few notes, zones out, does other HW, on phone etc. | | Sometimes unprepared and/or has superficial preparation – highlites everything, no T4 etc. | | | Fully prepared with notes on assigned topics including observations, connections and/or questions | |
| **Quality of Contributions** | Rarely comments and/or comments reflect little understanding of either the assignment or previous remarks/content | | Comments sometimes irrelevant, betray lack of preparation and/or lack of attention to previous remarks/content | | | Comments are relevant, reflect understanding, of topic, previous remarks/content | |
| **Impact on Class** | Rarely comments and/or comments do not advance conversation and/or actively harm it | | Comments sometimes advance conversation, but sometimes do little to move it forward | | | Comments frequently help move conversations forward | |
| **Frequency** | Seldom participates and is generally not engaged | | Sometimes participates or only in small groups | | | Actively participates on a regular basis in al settings | |
| **Risk-Taking, Leadership, Growth** | Conduct inappropriate and/or distracting, often off task | Never takes risks, shows little interest or enthusiasm and/or sometimes off task | | Alert, willing to participate in class in some capacity, but not much of a risk-taker | Sometimes take risks, demonstrates creativity & enthusiasm, positively contributes to the class | | Willing to take risks, demonstrates creativity and enthusiasm, an asset to the class |

**Ways to Boost Your Score:**

- Volunteer, raise your hand EVEN for difficult questions

- ACTIVELY participate in the lesson, don’t distract others

- Put phones/devices away, only use when instructed to do so

- Actively engage when asked to discuss articles, videos, current events or other content

- Be prepared to start as soon as class begins

- Come prepared every day

- Act as scribe or spokesperson for small group discussions

- Engage in open-minded discussions, especially with others with whom you disagree

- Include group members and encourage participation in others

**My Learner Profile Trait Assessment**

Most Apparent to Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Area for Growth (LP or otherwise): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How have you grown since the beginning of the year or your last self-eval?**

**Letter Grade I Feel I Should Have for this Class: \_\_\_\_\_\_\_\_ Reason(s) for choosing that grade:**

**What I plan to do to improve by the next evaluation:**