**Moderator’s comments**

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| **Criterion** | **Comments** | **Marks awarded** | **Marks available** |
| A | Background research well explained and highly relevant to the hypotheses. The aim is clearly stated. The prediction in the hypotheses is justified by background research and they are clearly operationalized. | 5 | 5 |
| B | The design (repeated measures) is appropriate to the aim and justified. IV and DV accurate and operationalized. Ethics here and developed further in the procedure. | 2 | 2 |
| C | The target population has been identified. Sampling method appropriate and justified/explained. Relevant characteristics of the participants are identified. | 2 | 2 |
| D | The procedure is clearly described and material in the appendices is referenced appropriately. Application of ethical procedures described. | 2 | 2 |
| E | Results reflecting the hypothesis are clearly stated in words, in a clear table and a clear graph. Appropriate descriptive statistics applied and justified/explained. | 2 | 2 |
| F | The test is appropriate and explicitly justified. The results of the statistical test are accurately stated. The experimental hypothesis has been accepted based on the test and the null hypothesis has been rejected. The statement of statistical significance is clear and appropriate. | 3 | 3 |
| G | The discussion is well developed and includes reference to statistics. The student's results are discussed in the light of background research from the introduction. Some relevant limitations of own research are identified (but the method is not rigorously analysed) and some relevant modifications are suggested. The conclusion is relevant. | 6 | 8 |
| H | All references are provided and a standard method of referencing is used consistently. | 2 | 2 |
| I | The report is complete and in the required format. Abstract includes aim, summary of method and the results. | 2 | 2 |
| **Total** | | **26** | **28** |