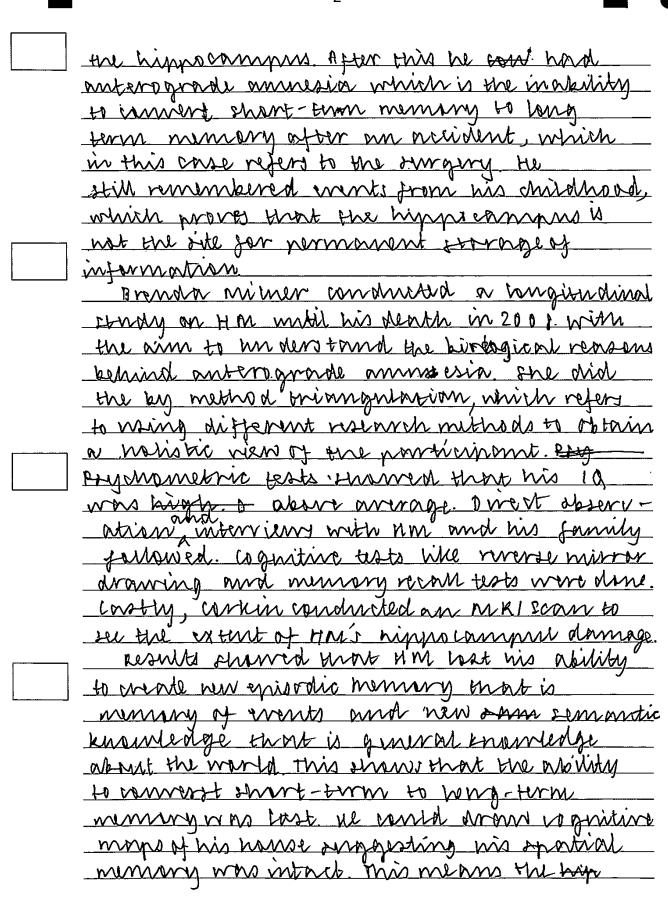


At ti	ne start of each answer to a question, write the question number in the box. / Avant de répondre à une question, veuillez écrire le numéro question que vous allez traiter dans la case prévue à cet effet. / Al comienzo de cada respuesta, escriba el número de pregunta en la casilla Example Example
1	Localisation of function in the brain refer
	to now different pourts of the brown have their
	own distinct functions that correspond to
	particular behaviours. This is based in the
	resumption of the kidlogical approach to
	molerationaling behaviour that bates that
	behaviour is or product of brain structure.
	With respect to human, brain structure
	includes the contex, atta brown - stem, unebellum
	and imbio system, etc. It is seen that when
	there is a most unation damage to a parti-
	man part of the brain, the corresponding
	kenowiam exhibity a montponetion This
	incept is extremely and relivant to moder-
	stand the functions of the brain. This can
	be explained by the Hydry in HM by
	mmer et. al.
	when no vos 7, he suffered a serious
	head mijung By 10, he was having
	head mjung by 10, he was having exhibite attacks until andultherd. At 27,
	a neurosurgean William sporise nentorned
	my experimental surgery any him with
	mfund ansent. He remared a point of
	mm's medial temporal to lake untarining



	- 3 -
	myscampus is not to does not stone
	The production of the producti
	sportial memory. His working memory
	words in fact as he and maintain
	care convertation. procedural memory,
	the Lament was a hand - we consider
	and motor skills remained intact. His
	retention nood reduced as he send n't
	remember a number of the 15 mins of
	verbal reherral basty, the MRI seam
	ent of spanned transformed to the
	hippormyns, which is the lite of aretylcholing
	a hornsone and remotromsmitter that mids
	menson formation
	Through this study, wordis when of function
	of the hypotomymo is been no it is the
	side of morrowing of homes to vong
	term memory, which is the bemanisher that
	hard or mortism in HM due to the
	damage to the hipporampus Those Having
	anteregrande amnésia à the product of
	HON'S broady. Stands talked a consider the male and attitude
	of the biological approach to peraviour
	19 Wes tour good vy of a discrete to be with the service of the se
	
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2.	cognitive schemas are mental representations
	of our thoughts that influence our beliefs. These
	silvennos accordante tend to antamatic
	and unconcious behaviour that anjums
	these schemas therefore wowing rehemas
	serves experitive energy but could also lead
	to kins wike for social schemas that are biases
	an about society, swipts that a biase about
	events and relf-achemon that are biases
	about surrelies these him affect
	remembering that is an active process of
	retrieved of memory that fit any existing
	Ellemons to contil memming. Memming isa
	refers to the ensading, storage, and retrieval
	of information therefore, sowtlett proposed
	the theory of resonstructive memory that
	enggests ment nemonies one not capiles of
	events, but rather recombination of them
	toronando monding to our schemas. This
	whilp is remark as it tests the relighbourty
	of un memory or it is ansigert to such
	aistation. This ancept is instructed through
	a rangitudinal study by partlett.
	He amust at seeing have much the numbery
	of or Harry is reflected by www.mbnikground
	and infamiliarity with the text. He
	wanted to see if mitural shemma affected
	memory so he told the north american
	tall, The war of the chasts' to British
	nontrigonate unit amin'ay will the names
	norticipants unfamiliar with the names anotyle of the tall. He assisted the
	participants into two groups - ser repeated

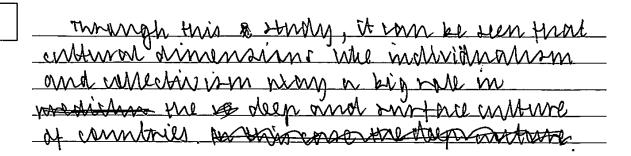


At the start of each answer to a question, write the question number in the box	x. / Avant de répondre à une question, veuillez écrire le numéro
de la question que vous allez traiter dans la case prévue à cet effet. / Al comienz	o de cada respuesta, escriba el número de pregunta en la casilla.

	•	Example Exemple 27 Ejemplo	2 7	Example Exemple 3 Ejemplo	3	to de pregunta ema casina.
	reproduci	ition o	k my	served r	mo em	Mon.
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_	stam	amd r	meating	it after	r m fw	dans.
7	Ar Welk	1. W/M/	who amo	1 years	somial 1	eproduction
,	reterred t	1 - betander	ting the	of inst	himmina	and
	whentin	of the ?	tany to a	-ame am	<u> </u>	
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	Manage NA	MAM	A Hyle N		140 140 h d	th o
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-	1000	al la t	Main,	PV VVJ DP	VVVV) NVV	A time
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			he policy			
_			one bished			

	- 2 -
	in proter to remember to and reproduce the story.
3	et a coval group of people cultural norms
	are a set of rules that you might to follow to be accepted in the group. If you do not do to, you could be marginalised or seen as making positive change surface culture refers to the sulture we see easily when we
	interact with people from a group. Deep untime of refers to the attitudes, values and beliefs of a group that are not coverily seen. untimal dimensions refer to varnes of a authorized the behaviour of individuals.
	An vanight is individualism minion is the 1' mentating. It stresses on self-respect, independence, self-actualis atings which is sue's potential. In the other hand, by collections on is potential. In the
	municipation that stresses in now many, memority, modesty, etc. It discover dependence etc. It discoverages self-impowerment. These einems in affect cognition and how are our frankents memories are formed. Flash-bullo memories are emotional premaries made
	at an revasion and stored for a yetime

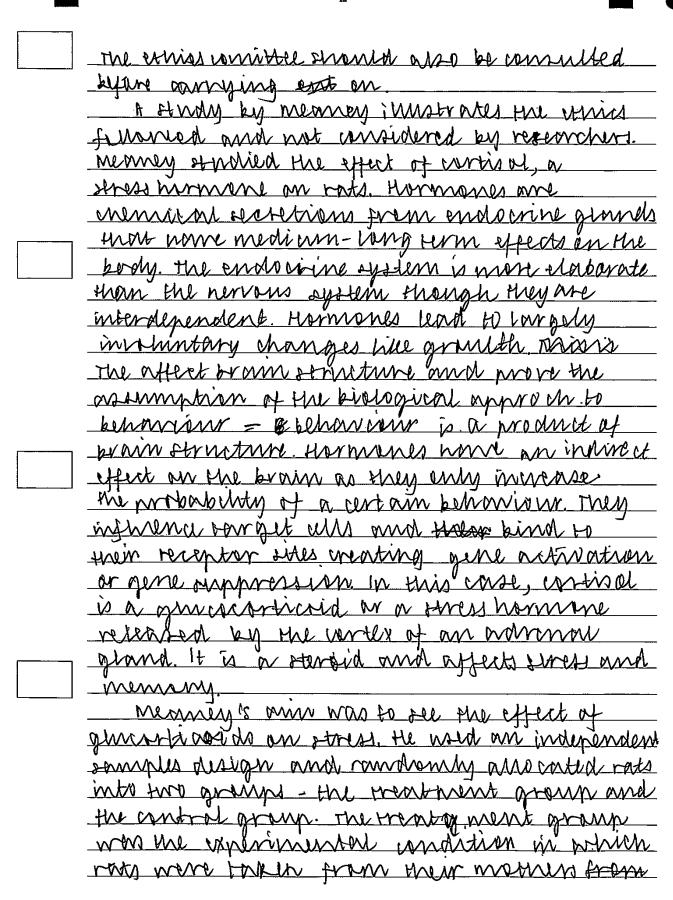
	the to the high personal-receivence
<u> </u>	kulkotsky studied 274 middle lass
	adults from 5 x countries - VK, VS, vermany
	Turkey and china with the aim to
	see the formation of frashbulb memories
	in individualistic and ornestivistic cultures.
	They were given 5 minutes to think about
	public arents in the post years. Very the
	menny questromane by Brown and knik,
	knift of they what them who they were with
	when the even occurred, now they found out,
	what were they doing, when it was and
	where they were. These were followed by
	questions about now nothanny or
	personally important the monto were,
	men sumprising they were and now after
	they spake about it. These questions were
	translated to mandann uninese, German,
	and runker languages and their back
	translated to English to remove sa language
	- ou a presume emparament various.
	The rounds surred trut and children the
	enthures showed a verser rate of formation
	of Harabbullo memony on wood motional
	impartance of events was not stressed in
	mina. Hammer, in individualistic millioner
	like the VI, there was a night rate of formation
	of flown bulb memories These were regarding
	personal memories. Surprisingly, the researchers
	found an equal nate of formation of frambull
	memories related to notional events arrest
	\$ M contined.

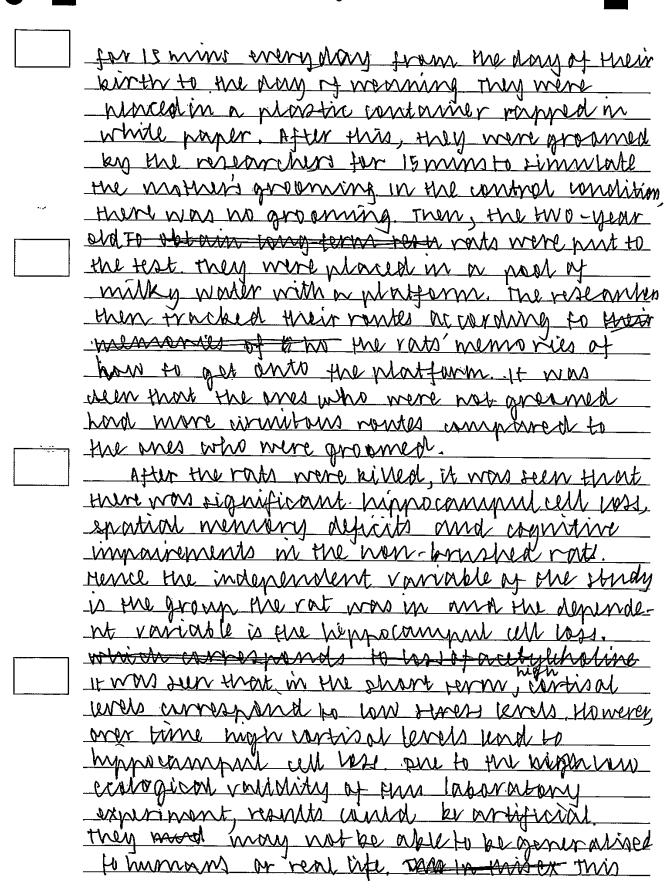


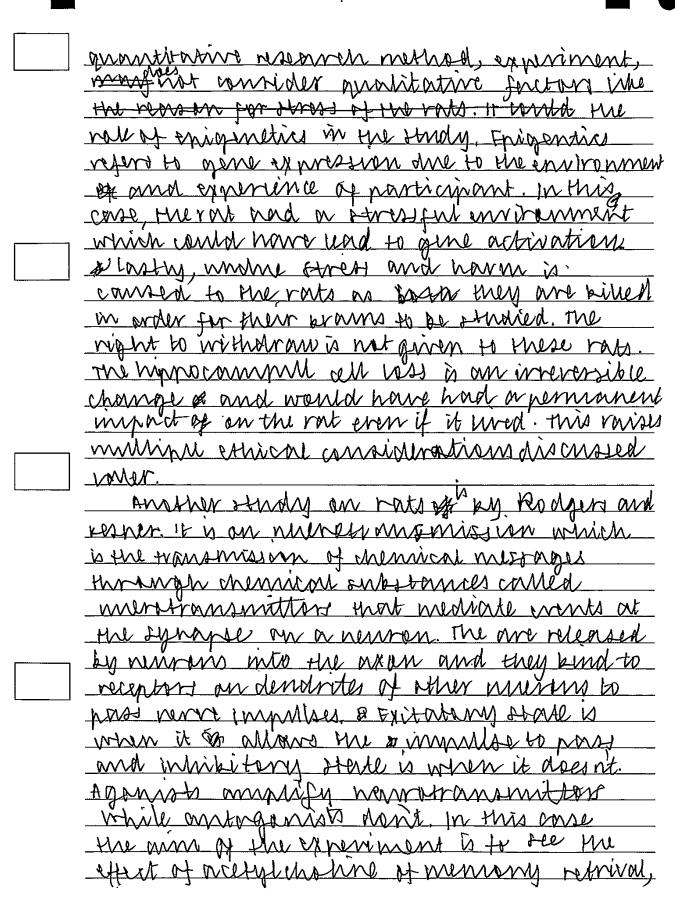
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4	Animal models refers to animal reserver done to prove acouse-effect hypotheses about human behaviour. This is conducted as humans and animals have similar genetic makes up. one is anyel of the model
	tantal be a stress model in minion research of the behaviour. (Stress) is andwated and the generalised to human behaviour. Hower, there are artain ethical considerations and implication of animal research. Ethics
	befored by the reservcher ingraler to not physically of ar psymalogically course haven to the participant, in this case the minual. A limitation here is that animals
	me counted moders these of horm and do not now the right to withdrows. To ensure aminous are topiquanded ethical considerations Whe cost benefit analysis, refinement, replace- ment and reduction of the number of animals
	into the wild is a must. For a study research, the correct animal should be chosen and should be thosen and should be thosen manner.









At the start of each answer to a question, write the question number in the box. / Avant de répondre à une question, veuillez écrire le numéro de la question que vous allez traiter dans la case prévue à cet effet. / Al comienzo de cada respuesta, escriba el número de pregunta en la casill
Example Exemple 27 2 7 Example Exemple 3 3
nemmy fermation and retrieval rodgers
and keeper randomly appointed 30 rate
into two around the experimental condition
and the control condition in the experimental
andition seanstamine, as antagenest
per acetylcheline, was injected into the
hippocompuse of rats. In the cuntral group
a saline colution was used to porpos in order
to randowe effects of the injection and any
possible socretion of advending 30 rats
ruinnlated ma rebbs Williams mare
with book tood after they never first given
time to get wird to the swindment
before the injection
- It was some that the the average
my of our poroun the two t & that
of any one may the last s wial for any
me mere higher for the experimental
group, moving the encoding of memory
la reflected by a cetylcheline. However,
retrieval was not affected as the errors
of the last 5 trials of day! and first 5 trials of Day 2 more the same for
halls by the said.

	- 2 -
	Lo bullo alda Maria con An anno Landa ann Maria
	In both studies, raw are used as they
	son the findings com be harrivally generali- sed. However, significant harm is consid to they rate. Therefore, a next
	cell. Haven to cia without the review
	constate they rate. Therefore, a next
	benefit analysis should be carried out
	keping in mind Hos refinement is
	Mcestary this means that the best
	animal for the study should be chosen.
	WM WIN MANDENT OF FINANCE SVIOWER DE
	researched furnam from and amimal k
	namenama be deemed the same. Replants
	real animals with all products at
	computer consulations supplies
	PARÁLI DA MIN HI MINOM MONTON MA LOS TORTON
	at immanded to mother the cierd at
<u> </u>	exercishand be given wrighten or interpretation of importance to protect the field of paymential
	hown forwards arrinals who do not
	have the right to withdraw fram
	experiments they are forced into
	* Reserved should be aware of rate normal characteristics to know
	_ rate would characters too to know
	when may are stressed
) ((5)))
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	120
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