ANSWER BOOKLET LIVRET DE RÉPONSES CUADERNILLO DE RESPUESTAS



4 PAGES / PÁGINAS

	start of each answer to a question, write the question number in the box. / Avant de répondre à une question, veuillez écrire le numéro lestion que vous allez traiter dans la case prévue à cet effet. / Al comienzo de cada respuesta, escriba el número de pregunta en la casilla Example
	Exemple 27 2 7 Exemple 3 3 Ejemplo
1	
	return to the concept of specific booin areas and parts being
	vesponsible for different functions and mexture influence behaviour.
	Different areas of the books are responsible for different againstive
	and behavioural functions. Milmens case study on HM had the
	aim to determine the effect of the low or the hippocampus on
	HM's behaviour.
]	HM suffered anthrograde amnesia due to a surgery removing
	part of his hippocampus, as he was suffering from deizuras bocalization
	in this case atoms to the function of the hippocampu for numans.
	Milner used triangulation to determine a nollistic conclusion of the
	responsibility of the hippocampus. He consulted 10-tests, interviews
	with HM and family notember, as well as different cognitive
	A An MRI was also conducted to analyze which specific
	bein part and now much of it was removed and damaged.
	The risult tound mat HM's short turn memory was severy
	impaired as he was not able to form any short term and herefore no
	tong term memories. He had problem with his deterative memory referring to facts and event, but he was able to form new problemat memore,
	of different habits and uncontact motor functions. This study
	domaninates localization as it indicates the function of the hippocompu
	in short trum detterative memory formation. It also demonstates now
	The hipporampus is not responsible for procedual memories.

2	Oba shada saxada da sasa sa shada sa
	One study investigating reconstructive memory was conducted by
	Lottus and Palmer. Lottus and Palmer think man memory is
	highly work liable and wanted to test this theory with the aim of
	finding the influence of tracking questions in estimation of speed of
	a car. Reconstructive memory retiral to the laked most memory is open
	to distortion but return 10 the ability to acrall intermetion.
	In their experiment bottom and Polimer showed a group
	of Students a video of different rev accidents. The videos
	where shown to me participants institutually on the computer screen.
	All pournicipaints whose shown the scarne act ear violens. Atter
	te participants viewed the violes they had to sit in an interview
	and till aut a quistionnair. All pounicipants was asked me same
	question, but only me winted tout in the question has changed.
	The critical Volus included: "hit", "smash", "conside" and bump"
	"Smash", was considered the most exchange verb. The nature of the
	gustion storyed he same but he very was changed. The
	participants were asked to estimate the speed of the car.
	The results showed that the pruncipants estimated ne
	Speed of the cur according to and based on the critical very neg
	received the highest eshimation of speed was with the chrical
	verb "smashed" and the lowest was with the verb "bump".
	This study demonstrates reconstructive memory by demonstrating that
	memory is not reliable and open to dillernian. Although it does not
	outline or otemenshate necesserally why, or how.

	7
3	Cultural dimensions were composed by Hotestad who alexabed 6 main
	cultural climensions in which different cutures auxil be categorized and
	competed to. One such cultimal dimension is individual vs. collectivist.
	According to Hofested individuatistic cultures are very self orientated,
	Value uniqueness and soif actualization along with personal
	fuctess. Collectivistic cultures on the other hand value social narmony,
	Conavoiation, are scared to lose face and are man prone to
	Work for mear community. One study sonducted by Berry to
,	measure the est on Inalvidualistic vs contectivistic authors had the
	aim to investigate the effect of this cultival dimension on conformity.
	He renducted a replica of Asch's study of contamily with
	3 different cultures Rural emol curban scots , injuits of remade and
	Ternne of sterra beone. He asked paracipants to mater a sine with
	4 other lines always to tength. In some trials he told the inclividual the
	tanemed arriver that some answer most people from their
	Culture chate. This ominer was incarect on purpose.
	The Temme of Janaleone andormed most to the
	faire answer, despite their own juagement which demonstrates a contectivistic
	Culture. The Invite conformed the trast, being notifically mented
	and men the scots. Mis study demonstrate the differences between
•	individualistic and collectish tic cultures and provides evidence for the
	THE compared by Material 1+ promote how correctivishe withes or more
	loyal to tair own country and more conformative which inallylauanonic authors are more focused on inallylauan suggess.
	- WHAT WE THE COURT OF HIGH COURT JULIESS.
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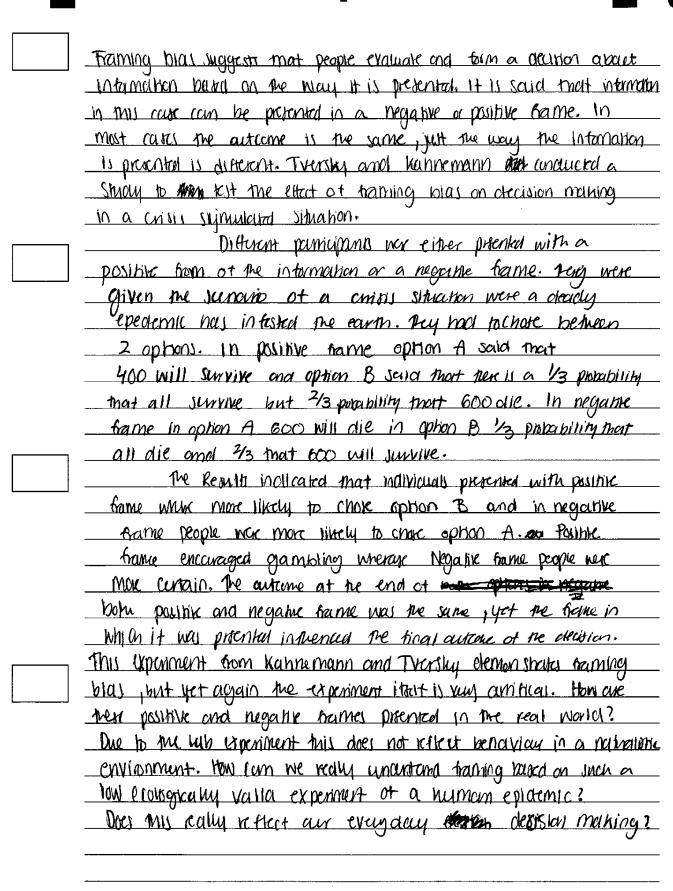
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1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
5	Biases are mental representations that quide air behaviour and influence
	and traming Bias. Blases our discusted in the regulitive approach as undustanding behaviour and therefore fourt on external extensions
	of behaviour which reflect are mind. It is based on the theory must
	on biates aim to outline our decision making abilities backd on the intrustre of different blates. This essay will discuss the peak end rule bias as well as traming bias and other regions
	and thurston human behaviour.
!	Peak-end-Rule bias states that air decision will be influenced by What happened at the end and at the peak of an experience, rather
	Than evaluating the experience as a whole. Kannemann conducted a shruly with the alm to test the effect of peak end rule on accision making. Desicion making returns to our ability to evaluate
	Mahne mann wed a group of psychology university students to his experiment. They were two conditions and all participants
	nad to do both. The students mad to hold their hand in cold water. In condition one the purhicipants held their hand in 10 degree cold water for 60 seconds. In condition 2 the

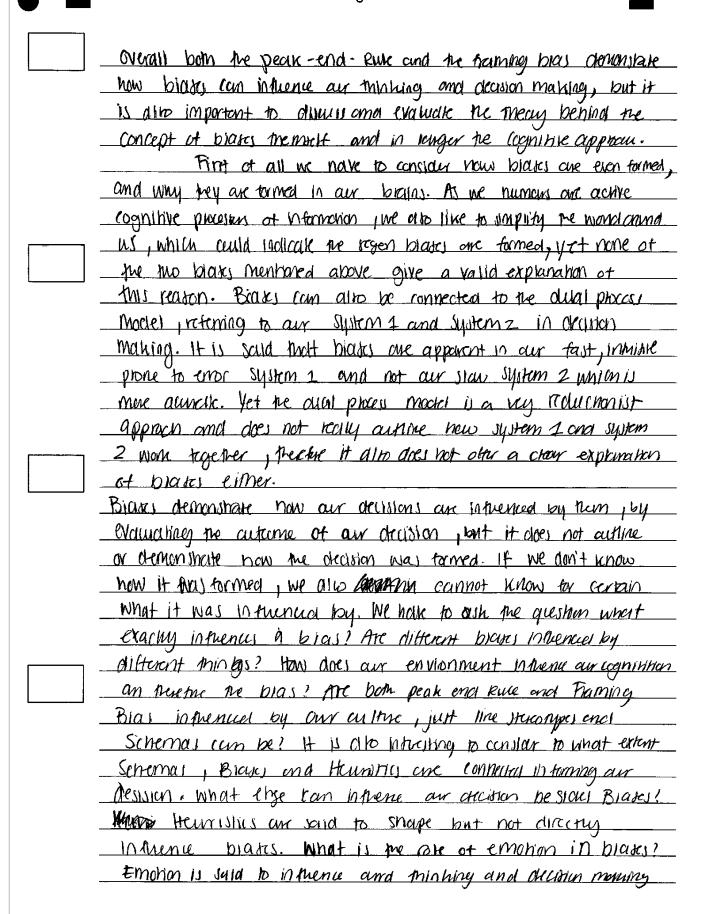
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de la qu	uestion que vous allez traiter dans la case prévue à cet effet. / Al comienzo de cada respuesta, escriba el número de pregunta en la casilla Example Exemple 27 2 7 Exemple 3 3 Ejemplo Ejemplo
	shudmits had to hold their hand in 10 degree and water for 60 seconds
	only 1 degree warmer, water for another 30 occonow. After
	having rompleted both conditions the students were asked union
	conclinion they would the choose if they had to repeat the
	experiment.
	The Results showed that most students said they would
	Want to repeat condition 2. This cleany demonstrates the peak end bias
	a) the students evaluated the peak, which was the pain of and water
<u></u>	and the and which was the slightly warmer water, which was lest
	pointul. Eventhaugh in condition 1 threy had to hold their hand in
	cold water for overall test amount of time. The times accord
	of the shount was influenced by the peak and end of the
	experience and not the overall autrome.
	This study by kannemann demonstrice the bias, but at the same
	time lacks elological validity, due to me fact that it was
	conducted in a lab. The accission made due, not materially demonstrate
	efections made in the real world. Therefore it was quite artificial
	the the behaviour did not occur in a natural Setting. There are
	AND CENTRIN MICAI conciduations most can be taken into account
	due to the tast that the participant sutted minor physical harm
	due to the Exposure to pain. Almany the purhapents were one tea
	and departed and gave consent theretine the istine of this is
	not a very large breen in this case.





demonstrated by Bechova and De Mamoo, but now exactly
 Is it connected to Proxis? Can it also be klasted to the
Somatic marker hypothesus!
Based on the albustion above it can be seen most blass, for
Example peck end Rule and Framing influence ar minhing
und decino making. It is a meren made in the cognitive
approan which deals with air mired inthereng air behaviour.
Eventheligh Biages intrence air beholvinir it is difficult to
Meanie to what degree and new exactly biology were,
Me formed and are intended by and intenerry ass
decison making met minking.
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